[illegible]

- [illegible] 21 [illegible] 2560 [illegible] NEW [illegible]
- [illegible] 15 [illegible] 2560 [illegible]
- [illegible] 22 [illegible] 2559 [illegible]
- [illegible] 24 [illegible] 2558 [illegible]

[illegible]/[illegible]

- [illegible] 22 [illegible] 2559 [illegible] (Digital Media for Enhancing Learning) [illegible]

- [illegible] 26 [illegible] 2559 [illegible] Flipped Classroom [illegible]

- [illegible] 30 - 31 [illegible] 2558 [illegible]

- [illegible] 22 [illegible] 2558 [illegible]
  - [illegible]
  - [illegible]

- [illegible] 1 [illegible] 2558 [illegible]

[illegible]
[illegible]

[illegible] (Continuing Professional Devolopment
[illegible] UKPSF [illegible] 29 - 30 [illegible] 2560 [illegible]

- **Being a Professinal Teacher** [illegible]
- [illegible]
- [illegible] **(Formative and Summative Assessment)** [illegible]
- [illegible] **(Feedback)** [illegible]

[illegible] 30 [illegible] - 1 [illegible] 2559 [illegible]
[illegible]

- [illegible]
- **Outcome-based teaching, formative and summative assessment** [illegible]
- [illegible] **(Active Learning)** [illegible] **Problem-based learning &amp; Project-based learning** [illegible]

[illegible] 2 - 4 [illegible] 2558 [illegible]

- [illegible]
- [illegible]
- [illegible] 21 [illegible] **generation Z** [illegible]
- [illegible] **Outcome based learning and teaching** [illegible]
- [illegible]
- [illegible] **(Active Learning)** [illegible]
- [illegible]
- [illegible] : [illegible] **(From lesson plans to formative assessment)** [illegible]