[illegible]

- [illegible] 21 [illegible] 2560 [illegible] [illegible] [illegible]

[illegible] [illegible] (Continuing Professional Development
[illegible] UKPSF [illegible] NEW [illegible] 29 - 30 [illegible] 2560 [illegible] [illegible]

- Being a Professinal Teacher [illegible] [illegible] [illegible]
- [illegible] [illegible] [illegible]
- [illegible] (Formative and Summative Assessment) [illegible] [illegible] [illegible]
- [illegible] (Feedback) [illegible] [illegible]

[illegible] 30 [illegible] - 1 [illegible] 2559
[illegible] [illegible]

- [illegible] [illegible] [illegible]
- Outcome-based teaching, formative and summative assessment [illegible] [illegible]
- [illegible] (Active Learning) [illegible] Problem-based learning & Project-based learning [illegible] [illegible]

[illegible] 2 - 4 [illegible] 2558 [illegible]

- [illegible] [illegible] [illegible]
- [illegible] [illegible] [illegible]
- [illegible] [illegible] 21 [illegible] generation Z [illegible]
- [illegible] [illegible] Outcome based learning and teaching [illegible] [illegible]
- [illegible] [illegible] [illegible]
- [illegible] [illegible] [illegible] (Active Learning) [illegible] [illegible]
- [illegible] [illegible] [illegible] [illegible]
- [illegible] [illegible] [illegible] : [illegible] (From lesson plans to formative assessment) [illegible] [illegible]